

Romantic ideas: music, nature, arts

Lecture 7 | Music in the Classical and Romantic Eras MCGY2612



Moritz von Schwind, 'A Schubertiade' (1868)

11 April 2011

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SCHUMANN, 'WIDMUNG' from *MYRTHEN* (1840)

Dedication

You are my soul, you are my heart
You are my delight and also my sorrow
You are the world in which I live
The heaven in which I soar
O you are my grave, in which
I laid to rest my grief forever
You are repose, you are peace
You are granted to me from heaven
Since you love me, I am made worthy
Your glance has transfigured me
You raise me lovingly above myself
My gracious spirit, my better self.



Joseph Kriehuber, 'Robert Schumann' (1839)



SCHUMANN, 'WIDMUNG' from MYRTHEN Op.25

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MYRTHEN
Liederkreis von Goethe, Rückert, Byron, Moore,
Heine, Burns und Moson
für Gesang und Pianoforte
VON
ROBERT SCHUMANN.
Op. 25.
Seiner geliebten Braut.

Schumann's Werke, Serie 13. No 2.

Nº 1.
Innig, lobhaft.
F. Rückert. Componist 1840.

Du meine See - le, du mein Herz, du meine Wonn - o du mein
Schmerz, du meine Welt, in der ich le - be, mein Him - mel du, da - rein ich schwe - be, o du mein
Grab, in das hin - ab ich e - wig mei - nen Kum - mer gab!
Du bist die Ruh, du bist der - Frie - den, du bist vom

Him - mel mir be - schie - den. Dass du mich liebst, mach' mich mir werth, - dein Blick hat
mich - vor mir ver - klärt, - du hebst mich lie - bendü - ber mich, mein gu - ter Geist, mein bess - res
Ich! Du meine See - le, du mein Herz, du meine Wonn - o du mein Schmerz, du mein
Welt, in der ich le - be, mein Him - mel du, da - rein ich schwe - be, mein guter Geist, mein bess - res

Some important figures in European Romanticism

- › Johann Gottfried von Herder (1744-1803): poet, collector of folksong verse
- › Johann Wolfgang von Goethe (1749-1832): poet, writer, polymath
- › Friedrich Schiller (1759-1805): poet, dramatist
- › Jean-Paul [Richter] (1763-1825): novelist
- › Mme de Staël (1766-1817): writer
- › August (1767-1845) & Friedrich (1772-1829) Schlegel: poets, critics
- › Georg Wilhelm Friedrich Hegel (1770-1831): philosopher
- › Ernst Theodor Amadeus Hoffmann (1776-1822): writer, critic, composer
- › Arthur Schopenhauer (1788-1860): philosopher
- › Heinrich Heine (1797-1856): poet, journalist
- › Victor Hugo (1802-1885): playwright, litterateur

Some important characteristics of Romanticism

- › Expression of the self
- › Reaction against Enlightenment rationality
- › Art as religion (*Kunstreligion*)

Important developments in music

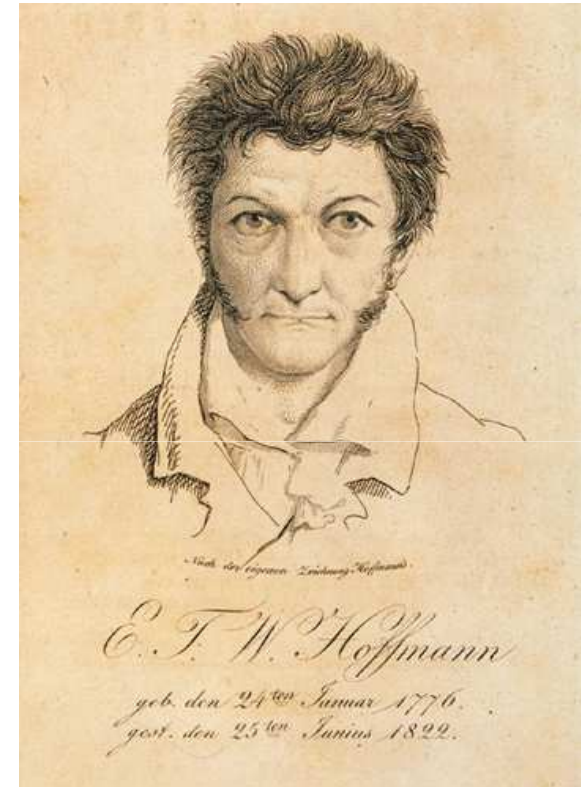
- › Establishment of the musical canon
- › Organicist conception of the artwork
- › Music and its relationship to non-musical entities
 - Autonomy: instrumental music self-sufficient ('absolute music'), cannot be translated into language – e.g. Hoffmann, Mendelssohn (later Hanslick)
 - Heteronomy: instrumental music can convey poetic ideas, can express specific feelings and other content – e.g. F. Schlegel, Liszt (later Hausegger)

Quotations taken from his 1810 review of Beethoven's Fifth Symphony

- › When music is spoken of as an independent art the term can properly apply only to instrumental music, which scorns all aid, all admixture of other arts, and gives pure expression to its own peculiar artistic nature. It is the most romantic of all the arts – one might almost say the only one that is *purely* romantic. (236)

- › In singing, where the juxtaposed poetry suggests precise moods through words, the magical power of music acts like the philosopher's miracle-elixir, a few drops of which make any drink wonderfully delicious. Any passion – love, hate, anger, despair, etc. – presented to us in an opera is clothed by music in the purple shimmer of romanticism, so that even our mundane sensations take us out of the everyday into the realm of the infinite. Such is the power of music's spell that, growing ever stronger, it can only bursts the fetters of any other art. (237)

- › Beethoven is a purely romantic, and therefore truly musical, composer. This may well explain why his vocal music is less successful, since it does not permit vague yearning but can only depict from the realm of the infinite those feelings capable of being described in words. (238)
- › [In *Kreisleriana* (1814), Hoffmann has one character say the following]
Our kingdom is not of this world, for where in nature do we find the prototypes for our art, as say painters and sculptors do? Sound resides in all things; but notes, that is to say melodies which speak the higher language of the spirit-realm, repose only in the breasts of men.



E. T. A. Hoffmann (1776-1822)



TYPES OF CHARACTER PIECE



Eugene Delacroix, 'Frederic Chopin' (c.1838)



James Warren Childe, 'Felix Mendelssohn' (c.1839)

The Romantic *Charakterstück* could come in a variety of guises

Improvisation: impromptus, fantasies, preludes, moments musicaux

Dance types: waltz, mazurka, polonaise, czardas

Derived from poetry/song: ballade, song without words, lyric piano piece

Didactic: etude

Visual: Albumblatt [page from an album], -szenen (Kinderszenen, Waldszenen)



MOONLIGHT & SCHUBERTIAN ECHOES

SONATE
(SONATA QUASI UNA FANTASIA
für das Pianoforte)

Beethovens Werke. **L. VAN BEETHOVEN.** Serie 16. N° 137.

Op. 27. N° 2.
Adagio sostenuto.
Si deve suonare tutto questo pezzo delicatissimamente e senza sordini.
sempre *pp* e senza sordini.

Sonate N° 14.

Beethoven, Sonata quasi una Fantasia, Op. 27 no. 2/I 'Moonlight'

Andante

3.

Schubert, Impromptu Op. 90/3, D. 899



MENDELSSOHN'S *LIEDER OHNE WORTE*

Inhalt

Sechs Lieder ohne Worte *Erstes Heft · op. 19b*

1. Andante con moto E-Dur
2. Andante espressivo a-Moll
3. Molto allegro e vivace A-Dur (Jägerlied)
4. Moderato A-Dur
5. Poco agitato fis-Moll
6. Venezianisches Gondellied:
Andante sostenuto g-Moll

Sechs Lieder ohne Worte *Zweites Heft · op. 30*

1. Andante espressivo Es-Dur
2. Allegro di molto b-Moll
3. Adagio non troppo E-Dur
4. Agitato e con fuoco h-Moll
5. Andante grazioso D-Dur
6. Venezianisches Gondellied:
Allegretto tranquillo fis-Moll

Sechs Lieder ohne Worte *Drittes Heft · op. 38*

1. Con moto Es-Dur
2. Allegro non troppo c-Moll
3. Presto e molto vivace E-Dur
4. Andante A-Dur
5. Agitato a-Moll
6. Duetto: Andante con moto As-Dur

Sechs Lieder ohne Worte *Viertes Heft · op. 53*

1. Andante con moto As-Dur
2. Allegro non troppo Es-Dur
3. Presto agitato g-Moll
4. Adagio F-Dur
5. Volkslied: Allegro con fuoco a-Moll
6. Molto allegro vivace A-Dur

Sechs Lieder ohne Worte *Fünftes Heft · op. 62*

- | | | |
|----|--|----|
| 1 | 1. Andante espressivo G-Dur | 58 |
| 3 | 2. Allegro con fuoco B-Dur | 60 |
| 5 | 3. Andante maestoso e-Moll (Trauermarsch) | 62 |
| 8 | 4. Allegro con anima C-Dur | 64 |
| 9 | 5. Venezianisches Gondellied:
Andante con moto a-Moll | 65 |
| 13 | 6. Allegretto grazioso A-Dur (Frühlingslied) | 67 |

Sechs Lieder ohne Worte *Sechstes Heft · op. 67*

- | | | |
|----|--------------------------------|----|
| 14 | 1. Andante Es-Dur | 70 |
| 16 | 2. Allegro leggiero fis-Moll | 72 |
| 18 | 3. Andante tranquillo B-Dur | 75 |
| 19 | 4. Presto C-Dur (Spinnerlied) | 76 |
| 22 | 5. Moderato h-Moll | 80 |
| 24 | 6. Allegretto non troppo E-Dur | 81 |

Sechs Lieder ohne Worte *Siebentes Heft · op. 85*

- | | | |
|----|------------------------------|----|
| 26 | 1. Andante espressivo F-Dur | 84 |
| 28 | 2. Allegro agitato a-Moll | 86 |
| 30 | 3. Presto Es-Dur | 87 |
| 34 | 4. Andante sostenuto D-Dur | 90 |
| 35 | 5. Allegretto A-Dur | 92 |
| 39 | 6. Allegretto con moto B-Dur | 93 |

Sechs Lieder ohne Worte *Achtes Heft · op. 102*

- | | | |
|----|---------------------------------------|-----|
| 42 | 1. Andante un poco agitato e-Moll | 96 |
| 44 | 2. Adagio D-Dur | 98 |
| 47 | 3. Presto C-Dur | 99 |
| 51 | 4. Un poco agitato, ma andante g-Moll | 100 |
| 52 | 5. Allegro vivace A-Dur (Kinderstück) | 103 |
| 54 | 6. Andante C-Dur | 105 |

PAGANINI, THE DEMONIC VIOLINIST

But finally there appeared on the stage a dark figure, that seemed to have ascended from the underworld. This was Paganini in his first black gala. The black tailcoat and the black vest, from a bloodcurdling tailor, who was perhaps prescribed by the hellish etiquette at the court of Proserpine. The black pants anxiously shivering upon the thin legs. The long arms appeared yet further extended, while he held in the one hand the violin and in the other the lowered bow, and thereby almost touched the world, as he trotted out his outrageous bowing for the public. In the angular bending of his body lay a dreadful woodenness, and simultaneously something clownishly bestial, that must cause a strange risibility to come upon us; but his face, that seemed even more cadaverously white under the garish orchestra lighting, had something so beseeching, so idiotically humble, that a horrible compassion suppressed our impulse to merriment. Had he picked up these ceremonies from an automaton, or from a dog?



PAGANINI, CAPRICE NO. 24 [1/2]



Paganini, by J.A.D. Ingres

U. C. al Fine.

Tema.
Quasi Presto.

Var. 1.

Var. 2.

Var. 3.
III^a & IV^a



PAGANINI, CAPRICE NO. 24 [2/2]

Var. 4.

Var. 5.

Var. 6.

Var. 7.

Var. 8.

Var. 9.

Var. 10.

Var. 11.

Finale.

LISZT AFTER HEARING PAGANINI

‘For a whole fortnight my mind and my fingers have been working like two lost souls. Homer, the Bible, Plato, Locke, Byron, Hugo, Lamartine, Chateaubriand, Beethoven, Bach, Hummel, Mozart, Weber are all around me. I study them, meditate on them, devour them with fury; besides this, I practise four to five hours of exercises (thirds, sixths, octaves, tremolos, repetition of notes, cadenzas, etc.) Ah! provided I don’t go mad you will find in me an artist! Yes, an artist... such as is required today.

“And I too am a painter!” cried Michelangelo the first time he beheld a masterpiece [*apparently it was actually Correggio on seeing Raphael’s painting of St. Cecilia*]. Your friend, though insignificant and poor, cannot leave off repeating those words of the great man since Paganini’s last performance. Heavens! What sufferings, what misery, what tortures in those four strings!



J.A.D. Ingres, ‘Liszt’

Letter from Liszt to Pierre Wolff, 2 May 1832, quoted in Alan Walker, *Franz Liszt Vol. 1: The Virtuoso Years 1811-1847*, rev. ed. (Ithaca: Cornell UP, 1988): 173-174



LISZT, PAGANINI STUDY NO. 6 [1/5]

6.

Quasi Presto.

Var. 1.

Var. 2.

rit. - perdendosi

F. L. 45



LISZT, PAGANINI STUDY NO. 6 [2/5]

36 (36)

Var. 3.

f *energico*

ten.

Var. 4.

p

(37) 37

Var. 5.



LISZT, PAGANINI STUDY NO. 6 [3/5]

35 (35)

Var. 6.

f con brio

Var. 7.

(36) 39

Var. 8.

Animato.

f fuorasso



LISZT, PAGANINI STUDY NO. 6 [4/5]

40 (100)
Var. 9.
staccato (quasi pizzicato)

Var. 10.
Più moderato.

(101) 41

Var. 11.

F. L. 89.



LISZT, PAGANINI STUDY NO. 6 [5/5]

42 (102)

più di forza

F. L. 88.

(103) 43

F. L. 88.

TRANSLATION OF GRETCHEN AM SPINNRADE

My peace is gone,
My heart is heavy,
I'll never find peace,
Never again.

Where I do not have him,
Is to me like a tomb,
The whole world
Is bitter to me.

My poor head
Is confused,
My poor mind
Is torn apart.

My peace is gone,
My heart is heavy,
I'll never find peace,
Never again.

For him alone do I look
Out the window
For him alone do I go
Out of the house.



His lofty bearing,
His noble figure,
The smile on his lips,
The strength of his gaze,

And his conversation's
Magical flow,
The press of his hand,
and ah! his kiss!

My peace is gone,
My heart is heavy,
I'll never find peace,
Never again.

My heart pines
For him.
Ah, if I could seize him
And hold him!

And kiss him,
As I would wish,
At his kisses
I should die!



SCHUMANN *DICHTERLIEBE*, NO. 1

00033486

2

DICHTERLIEBE
Lieder-Cyklus aus dem Buche der Lieder von H. Heine
für eine Singstimme mit Begleitung des Pianoforte
von
ROBERT SCHUMANN.
Op. 48.
Frau Wilhelmine Schröder-Devrient zugeeignet.

Serie 13. No 13.

I.

Langsam, zart.

Componirt 1840.

p

ritard.

Im wun - der - schö - nen Mo - nat Mai, als al - le Knos - pen
sprangen, da ist in mei - nem Her - zen die Lie - be auf - ge - gan - gen.

Original-Verleger: C. F. Peters in Leipzig.
R. S. 131.

1016 und Druck von Breitkopf & Härtel in Leipzig.
Ausgegeben 1845.

00033486

3

Mai, als al - le Vö - gel san - gen, da hab ich ihr ge - stan - den mein
Seh - nen und Ver - lan - gen.

ritard.

In the wonderfully beautiful month of May
When all the buds are bursting open,
There, from my own heart,
Bursts forth my own love.

In the wonderfully beautiful month of May
When all the birds are singing,
So have I confessed to her
My yearning and my longing.



SCHUMANN *DICHTERLIEBE*, NO. 2

II

From my tears sprout forth
Many blooming flowers,
And my sighing become joined with
The chorus of the nightingales.

And if you love me, dear child,
I will send you so many flowers;
And before your window should
sound
The song of the nightingale.

Nicht schnell. II.

Aus mei-nen Thrä-nen sprie-ssen viel blü-hen-de Blumen her-vor, und mei-ne Seuf-zer
wer-den ein Nach-ti-gallen-chor. Und wenn du mich lieb hast, Kind-chen, schenk' ich dir die Blumen
all, und vor dei-nem Fen-ster soll klin-gen das Lied der Nach-ti-gall.

Q.ω. R.S. 121.



MENDELSSOHN, *HEBRIDES* OVERTURE, OP. 26

OVERTURE
ZU DEN HEBRIDEN
(Fingals-Höhle.)
VON
FELIX MENDELSSOHN BARTHOLDY.
Dem Kronprinzen von Preussen gewidmet
(Friedrich Wilhelm IV.)
Op. 26.

Allegro moderato.

Flauto I.
Flauto II.
Oboe I.
Oboe II.
Clarinetto I in A.
Clarinetto II in A.
Fagotto I.
Fagotto II.
Corni in D.
Trombe in D.
Timpani in H. Fis.
Violino I.
Violino II.
Viola.
Violoncello.
Basso.

Stich und Druck von Breitkopf & Härtel in Leipzig.

M. B. 8.

Original-Verlag Breitkopf & Härtel in Leipzig.



MENDELSSOHN, *HEBRIDES OVERTURE*, OP. 26

3

M. B. N.

4



MENDELSSOHN, *HEBRIDES OVERTURE*, OP. 26



MENDELSSOHN, *HEBRIDES OVERTURE*, OP. 26

9

10



MENDELSSOHN, *HEBRIDES* OVERTURE, OP. 26

11

12



MENDELSSOHN, *HEBRIDES* OVERTURE, OP. 26

13

M. B. N.

11

B



MENDELSSOHN, *HEBRIDES OVERTURE*, OP. 26

15

16



MENDELSSOHN, *HEBRIDES* OVERTURE, OP. 26



LECTURE RECAP

- › Romanticism – an artistic movement which exalted subjective expression, the fantastic, the sublime
- › Romantic art, especially music aims to convey non-religious spiritual enlightenment beyond any entertainment function
- › As a period designation, the idea of the Romantic Era in music is problematic, but will be used in default of a clear alternative
- › Many of the ideas associated with musical Romanticism still largely influence our understanding of music today (concert etiquette, elevation of the composer as genius, the canon, etc.)
- › Character[istic] pieces for piano often exploited a single textural/affective idea
- › The virtuosity of professional performers brought about a split between music intended for domestic use and that which might be performed in concert
- › The Lied could be either lyric (emotional focus) or narrative (story-focus, typically in ballads). Collections of songs unified by topic (*Die schöne Müllerin*) and/or by musical features (*Frauenliebe und -leben*) are known as song-cycles
- › The relationships between music and the other arts, and between music and nature were crucial in the Romantic period, as was the seemingly contradictory belief in instrumental music's autonomy and value